

Subject	Autumn Term 1	Autumn Term 2		Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic	Marvellous me! Stories and poems	Space	Autumn	Horrible histories	Hot and cold	Paddington's travels	Roald Dahl
Festivals	Harvest	Christmas Bonfire night		Easter Mother's Day		Father's Day	
English	Stories in familiar settings Poetry Colour monster The day the crayons quit	Poetry Imaginary worlds and Fantasy The man on the moon Bob's best friend Tattybogle		Non Fiction: Information Texts	Non Fiction: Instructions Imaginary and fantasy worlds Stories from other cultures	Animals in traditional tales and fairy tales	Instructions Imaginary fantasy worlds
Science	<p>Humans</p> <ul style="list-style-type: none"> -Recognise the stages of a human's life cycle. -Know what humans need to survive, -Understand the need for exercise and hygiene. -Scientific enquiry- the effect of exercise on our heart rate. <p>Uses of everyday materials</p> <ul style="list-style-type: none"> -Identify and compare the suitability of a variety of everyday materials, including wood, metal ,plastic, glass, brick, rock, paper and cardboard for particular uses. -To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching, 			<p>Animals</p> <ul style="list-style-type: none"> - Animal food chains, consumer, producer, herbivore, carnivore, omnivore. <p>Animal and human life cycles.</p>	<p>Plants</p> <ul style="list-style-type: none"> -Observe and describe how seeds and bulbs grow into mature plants. -Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy 	<p>Living things and their habitats</p> <ul style="list-style-type: none"> -Explore and compare the differences between things that are living, dead and things that have never been alive. -Identify that most living things live in habitats to which they are suited to and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other. -Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain and identify and name different sources of food. -Identify and name a variety of plants and animals in their habitats, including microhabitats. 	
Geography	<p>Deeper into the UK</p> <ul style="list-style-type: none"> -Use world maps. Atlases and globes to identify the UK and locate and name the capital cities of the UK. Recognise and label the seas around the UK using atlases and globes. Know 	<p>Seven Continents and five oceans</p> <ul style="list-style-type: none"> Use world maps, atlases and globes to identify the continents and oceans and compare our continent to another. 			<p>Place beyond UK</p> <ul style="list-style-type: none"> Comparing our place where we live to another country. (Africa) 	<p>Recognising key physical features</p> <ul style="list-style-type: none"> Recognise and name features like beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, city, town, village, factory, farm, house, office, port, 	<p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> Create simple maps and plans using basic keys and observations of Swathmoor hall and gardens. Describe the physical features of

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	the saints, flags and emblems of each of each nation.				harbour. Compare our town with another place in the world.	Swarthmoor Halls's ground.
History		<p>Bonfire Night Festival Gunpowder plot Remembrance Day Neil Armstrong</p> <p>Events beyond living memory that are significant nationally or globally.</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements.</p>	<p>Florence Nightingale Grace Darling Mary Seacole</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>Events beyond living memory that are significant nationally or globally.</p>			<p>Local History Significant historical events, people and places in their own locality.</p> <p>Margaret Fell Laurel and Hardy</p>
Art (Art is carried out throughout topic)	<p>Drawing Picasso Autumn Art Harvest moon Art</p> <p>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. Learn about the work of a range of artists.</p>	<p>Painting – Remembrance day art Christmas crafts Christmas card design Textiles - owls</p> <p>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p> <p>To use a range of materials creatively to design and make products.</p>	<p>Sculpture – clay pots Collage – Grace Darling lighthouses Lady of the lamp Art Calendars</p> <p>To use a range of materials creatively to design and make products. Children will explore different paper cutting skills.</p>	<p>Collage – Henri Rosseau African artist – pattern/drawing /painting</p> <p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work,</p>		<p>Sculpture Forest school art Andy Goldsworthy Learn about the work of a range of artists. To use a range of materials creatively to design and make products.</p>

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<p>DT</p>	<p>Materials- Scarecrows</p> <p>Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]</p> <p>Use the basic principles of a healthy and varied diet to prepare dishes</p> <p>Understand where food comes from.</p>	<p>Christmas owls Stitching – running stitch</p> <p>Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.</p>		<p>Food</p> <p>Fruit kebabs</p> <p>Use the basic principles of a healthy and varied diet to prepare dishes.</p> <p>Understand where food comes from. Cut, peel, grate ingredients safely and hygienically, Assemble and cook healthy ingredients.</p>	<p>Dioramas – winding mechanism linked to Paddington bear</p> <p>Understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages]</p>	
<p>Computing</p>	<p>'I' Compute</p> <p>Iprogram</p> <ul style="list-style-type: none"> -To understand what algorithms are: how they are implemented as programs on digital devices. -To create and debug simple programs. <p>-To use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p> <p>Isearch</p> <ul style="list-style-type: none"> -use technology purposefully to create, organise, store, manipulate and retrieve digital content. <p>-use technology safely and respectfully, keeping personal information private. Identify where to go for help and support.</p>		<p>'I' Compute</p> <p>IAnimate</p> <ul style="list-style-type: none"> -To use technology purposefully to create, organise, store, manipulate and retrieve digital content. <p>IPub</p> <ul style="list-style-type: none"> -To select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems, and content tht accomplish a given goal. 		<p>'I' Compute</p> <p>IBlog</p> <ul style="list-style-type: none"> -select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of services, programs and content that accomplish given goals. <p>Isafe</p> <ul style="list-style-type: none"> - Use technology safely and respectfully, keeping personal information private. - identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. -Recognise common uses of information technology beyond school. 	
<p>PE</p>	<p>Gym</p> <p>PE coach - Yoga</p>		<p>Dance</p> <p>PE coach – Football Matty Barrow AFC</p> <p>Karate</p>		<p>Games</p> <p>PE coach - rugby</p> <p>Dance – Louise Walton</p>	
<p>PSHE</p>	<p>Healthy eating</p>		<p>Relationships</p>		<p>Living in the wider world</p>	

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<p>Music Charanga</p>	<p>Hands, Feet, Heart Ho,ho,ho Christmas Show</p>		<p>I wanna play in a band Zootime Ulverston Big sing – The Gingerbread man</p>		<p>Friendship song Reflect, rewind and replay Leavers show</p>	
<p>RE</p>	<p>Open the Book (Bible Stories). Harvest Harvest prayers</p>	<p>Christian Worship. Christmas – Nativity Story.</p>	<p>Open the Book (Bible Stories). The good Samaritan</p>	<p>Open the Book (Bible Stories). The Easter Story.</p>	<p>Open the Book (Bible Stories). Hinduism</p>	<p>Open the book (Bible Stories)</p>